



MINDCHECK MOTIVATION

Teach How You Want to be Taught

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S P R I N G
2 0 1 2

- Devotion to EDUCATION
- Passion for MOTIVATION
- Love of MAGIC

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Riding and Reclaiming

In 1789 at the Walnut Street Jail in Philadelphia, clergyman William Rogers had a revolutionary idea that is still impacting education today: he proposed to teach the Bible to inmates. The warden at the time was hesitant, worried that a riot can break out in the classroom. In response, the warden ordered two guards to be in the classroom with a loaded cannon aimed directly at the class to prevent any such uprising. Needless to say, the class did not go “off task” once.

That one successful class was the start of the correctional education movement.

Today, education in the justice system is a priority and many have the Correctional Education Association (CEA) to thank. The CEA is a professional association serving teachers and administrators who provide services to students in the criminal and/or

juvenile justice settings.

This year Joe Vilcheck, of Mindcheck Motivation, has the privilege to present for the CEA twice. The first opportunity will be at the CEA– Pennsylvania Conference in Altoona, PA. Joe will present his workshop “M.A.G.I.C.– Motivational Attention Getters In the Classroom” on Thursday May 3rd. On the following day, May 4th, Joe will close the conference with a program titled “Reclaiming Lives: Thinking Outside of the Book” in which Joe will present the concept behind PHUN.

PHUN is an acronym for: *Perception, Humor, Understanding, and Never Give Up.* PHUN helps the audience to:

1. Develop strategies to enforce a positive *perception* of yourself onto others
2. Discover the importance of *humor* and the do’s and don’ts of using it
3. *Understand* students better so that they can be taught more effectively
4. Empower themselves to *never give up.*

Joe’s second opportunity will be at the CEA Region 1 Conference in Cape May, New Jersey. Joe will kick off the conference by opening with “A Kind of Magic: The Power of Education.” In “A Kind of Magic: The Power of Education” the audience will experience:

Being a “10” in the Classroom: Teaching and leadership skills for more effective classroom management.

Teachers Do the Impossible: All in attendance will do what they might have previously thought impossible.

Expectations Make Possibilities: Detailing how expectations shape student achievement.

Joe will also present “M.A.G.I.C.– Motivational Attention Getters In the Classroom” on June 1.

There is still time to sign up for both conferences!

To register for the CEA-PA Conference, please visit www.ceapa.net. Contact information for the CEA-Region 1 Conference in Cape May can be found on page 4.





**MAGIC
in the
CLASSROOM**

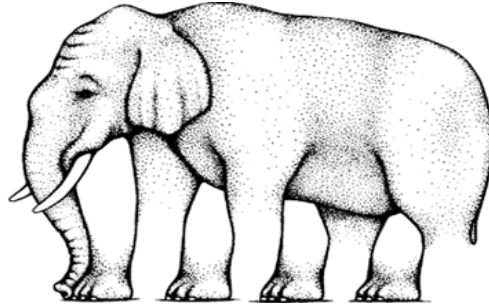
**Try this trick in
your classroom,
next meeting,
or with friends.**

*“Learning is finding out
what you already know.
Doing is demonstrating
that you know it. Teaching
is reminding others that
they know just as well as
you. You are all learners,
doers, and teachers.”*

From the book “Illusions” by
Richard Bach

Table Illusion

The tabletop illusion was conceived by Roger Shepard (1929-). Shepard is a cognitive scientist who also is credited for the “elephant with impossible feet” illusion.



HOW TO MAKE: This is a great “hands on” illusion in that people still can’t believe it after they physically compare the two tables. Print out two copies of the following page. Cut out the table tops of the second page and superimpose them on the table tops of the first page. They should fit perfect..

HOW TO PRESENT: Ask your spectator to make a comparison of the two tables, as in which table is longer. Then place the cut outs on top of the tables and ask the spectator to switch the table tops. They will be surprised to find out that they are identical in size and shape!

WHY USE IT? This illusion is effective in comparing two components (concepts, ideas, etc.) and to ultimately show that there is no difference in either.

HOW IT WORKS: Our brains perceive a depth which is manufactured by the orientation of the table tops and tables’ legs. We see two 3D objects, that in real life, would be impossible to exist at these angles. The 3D objects, the tables, “skew” our perception of the 2D parallelograms.

NICE JOKES:

What is the difference between a magician and a dinner table?

The dinner table can support a family of four.

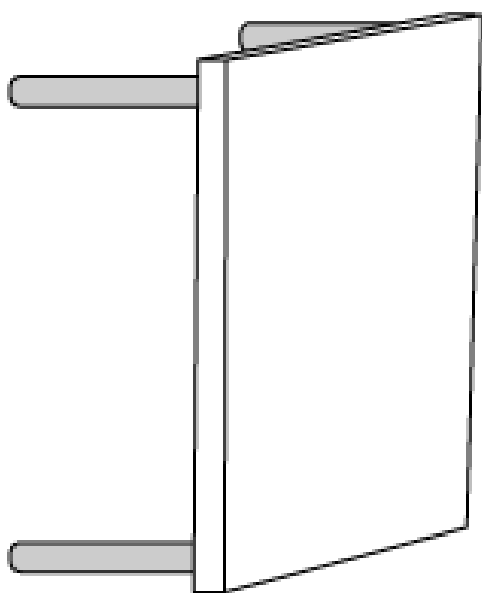
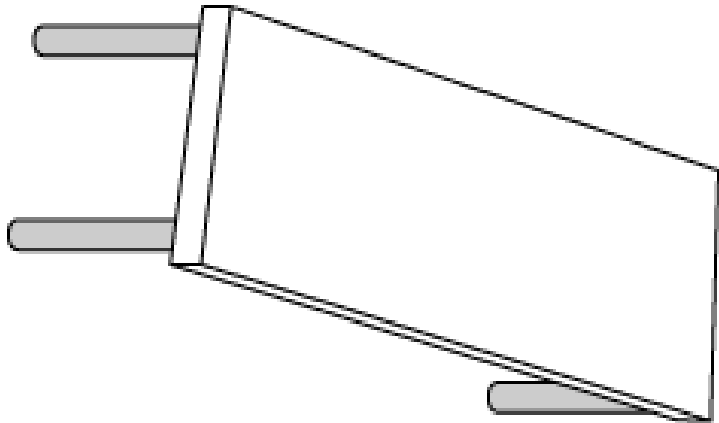
Two drums and a cymbal fall off a shelf...

Ba-Dum Pssh!

Reference: http://www.michaelbach.de/ot/sze_shepardTables/index.html
<http://i-perception.perceptionweb.com/fulltext/i02/i0422.pdf>



which table is longer?



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9 Reasons why Correctional Education Works

- 1) Education is an excellent re-entry tool.
- 2) Inmates understand the importance of education for their own success in life.
- 3) Education has deep roots in America prison history.
- 4) Academic education and vocational education reduce recidivism and support employability after release.
- 5) Education is much more effective in reducing future crime than building prisons.
- 6) From a humanistic viewpoint, education is the right thing to do.
- 7) Education is the foundation for the success in other important program areas.
- 8) The true impact on recidivism may be seriously underestimated.
- 9) Education is effective as a population control tool.

From: *Corrections Today*, August 2010, Stephen J. Streurer, et. al.